



Course Outline

OEEDU5004 LEADERSHIP AND FACILITATION IN ADVENTURE EDUCATION

Title: LEADERSHIP AND FACILITATION IN ADVENTURE EDUCATION

Code: OEEDU5004

Formerly: HM475

School / Division: School of Health Sciences

Level: Advanced

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: (HM475) (OEEDU5002)

Progress Units: 7.5

ASCED Code: 79999

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- Develop an understanding of the theory related to experiential learning and facilitation techniques
- Develop knowledge of leadership styles and group management strategies
- Develop a critical understanding of the purpose and role of adventure in outdoor education
- Develop understanding of group development models
- Understand safe management practice for the instruction of rock climbing activities
- Understand the theoretical perspectives of adventure programming

Skills:

- Be familiar with equipment, techniques and emergency response procedures for rock climbing
- Increase personal competence in facilitating a rock climbing experience
- Develop strategies for ongoing skill development in chosen adventure activities
- Develop skills in programming and implementing a range of adventure activities

Values:

- Appreciate the role of adventure and safety in outdoor adventure activities
- Value the importance of sound group management, leadership, and facilitation skills
- Recognise the value of critical adventure-based learning concepts and practices

Content:



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Topics may include:

- Adventure Education / Experiential Education - Defining the terms
- Leadership
- Facilitation techniques
- Group development & dynamics
- Adventure Programming
- Project Adventure Theory & Activities

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Attendance and participation in seminars and trips: (1 x 2 days Rock Climbing; 1 x 2 days Adventure Camp)	At least 90% attendance and participation in seminars (100% attendance on trips)	S/U
Maintain a journal of responses to guided reading questions and contribution to seminar discussions	Class Test	20-40%
Development, implementation, and evaluation of a professional development plan (minimum 2 days)	Professional development plan, implementation, and evaluation	S/U
Design an Adventure Based program	Program Plan	50-70%

Adopted Reference Style:

APA

Handbook Summary:

To be advised.